LESSON 5 – HANDOUT 4.4

	1 point	2 points	3 points	4 points	5 points
Background	No examples	No	Small	Moderate	In-depth
(x4 = total 20%)	of action	description	description of	description of	description
	when action	of problem,	problem and	problem and	of problem
	has taken	but an	few examples	several	and many
	place and no	example of	of past action	examples of	examples of
	description	action taken		past action	past action
	of the				taken
	problem				
Description of	No	Country's	Country's	Country's	Country's
Country's Position	discussion of	position	position	position stated	position
(x4 = total 20%)	country's	briefly	present, but is	with examples	stated and
	position	mentioned	contrary to		well
		needs	political		developed
		elaboration	beliefs		
Justification and	No	No	Justification	Justification	Well
Summary of	justification	justification	present but	present and	developed
Position	given for	but a	with little	slightly	justification
(x4 = total 20%)	country's	summary is	proof and a	developed and	and
	position and	present	brief summary	brief summary	summary of
Coolling	no summary More than 8	6 9 spolling	of position 3-5 spelling	of position A couple of	position No spelling
Spelling	spelling	6-8 spelling errors	errors	spelling errors	errors
(x2 = total 10%)	errors	enois	errors	spelling errors	errors
Grammar and	So many	Many errors:	Several errors:	Few errors:	Free of
Punctuation	errors:	difficult to	May be	they do not	grammatical
(x2 = total 10%)	difficult to	connect	confusing but	impede	and
(XZ - 101ai 1076)	read	ideas	does not	understanding	punctuation
		together	impede overall		errors
			understanding		
Clarity/Organization	No order or	Random or	Lapses in	Logical	Careful and
(x2 = total 10%)	organization	weak	focus or	organization	suitable
(organization	coherence		organization
Language/Sentence	Incorrect	Ineffective	Simplistic	Effective	Precise, rich
Structure	wording	wording, lack	language and	language and	language
(x2 = total 10%)	and/or no	of topic or	awkward/	varied	and variety
,	fluctuation	structure	simplistic	sentence	of sentence
	in structure		sentence style	structure	structure
					and length

Rubric from Iowa High School Model United Nations: http://www.uni.edu/ihsmun/resources/PositionPGuidelines.pdf

LESSON 4 - HANDOUT 4.3

General Information
Name of Committee:
Topic:
Date and Location of Conference:
Name of Country:
Delegates:

First Section: Opening Statements and Topic Introduction

"What the problem is in your country and what your government thinks about it"

- 1. Why is this topic important for the committee to address?
- 2. Why does your country care about this topic?
- 3. How does this topic affect your country now?
- 4. How did this topic affect your country in the past?
- 5. What is your country's official opinion (policy) on this topic?

Second Section: National and International Actions

"What your country has done to address the problem"

- 1. Is the topic an issue within your country? (If no, skip to # 3)
- 2. What actions (laws, programs, funding) has your country's government taken to address the problem within your country?
- 3. What actions (treaties, resolutions, funding, giving resources) has your country taken to address the problem on an international level?
- 4. Is your country a member to any organizations that address this issue?

Third Section: Recommendations for Action and Conclusions

"Ideas your country has for possible solutions to the problem"

- 1. What actions does your country feel are necessary to solve the problem?
- 2. How does your country feel about actions that have already been taken to solve the problem?
- 3. What actions would you like to see the international community take to solve the problem?

^{*}Answers to the bolded questions are necessary for a complete position paper.